



Sandringham College VCAL Parent & Student Newsletter

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Parent Teacher Night

We encourage students on the senior campus to attend the Interviews with their parents so that they are able to take the opportunity to seek feedback from their teacher about how to improve their learning further. It also gives teachers an opportunity to listen to any concerns that students may have.

Under the existing Agreement, we are required to have contact with students throughout the day and then conduct interviews afterwards. Unfortunately this means that the session is quite short and parents are only allocated 5 minutes with each teacher. If you require longer then you are asked to make an appointment to see that teacher at another time.

We do not take appointments for the Parent Teacher Night. Parents simply elect which session they would like to attend, and rotate around to the teachers they wish to speak to. The system seems to work most of the time (or we get few complaints), however the Leadership team are reviewing the process at the moment so if you have any feedback you can forward it to me, and I will pass it on.

Session 1	3.30-5
Staff break	5-6
Session 2	6-7.30

Supercoach– Personal Development



Campus Calendar

March

23 International Soiree

April

4 PARENT TEACHER INTERVIEWS

8 Last day Term 1

27 First day Term 2

30 OED Year 11 Camp

May

11 Senior Campus Discovery Night



VCAL student Leaders– Matt Podesta and Cynthia Imbriano



WELCOME TO VET (VOCATIONAL EDUCATION & TRAINING) PROGRAMS AT SANDRINGHAM COLLEGE

Sandringham College has offered our students the opportunity to access VET courses ever since they were first introduced as part of Senior School certificates more than fifteen years ago, and thus has vast experience in providing access to a wide range of Vocational Courses. This year we have about 410 students doing VET – either on-campus on the Senior Campus (with VET Dance on our Sandringham 7-10 campus) - or off-campus at various local TAFEs. This number includes quite a few students who are enrolled in other schools who come to Sandringham College on a Wednesday just to do VET with us.

The numbers of students who have attained TAFE certificates as well as their VCE or VCAL has always been a very high proportion of the students attending our senior campus, and so successful have our students been in this field, that they have also won the maximum number of prestigious Australian Vocational Student Prizes allowed per school from the Federal Government every year since their inception in 2005 (two per year in 2005, 2006, 2007, 2008 - and four in 2009 when we were finally allowed four nominations!) We are hopeful that our four 2010 nominations will also win this \$2,000 award. In 2009, at the inaugural Bayside, Glen Eira and Kingston Region Applied Learning Awards, Sandringham College students also won 10 Outstanding Student Awards and 2 of the Outstanding School Awards including the Regional Champion Award. In 2010 we did even better - winning 10 out of 15 Outstanding Student Awards, both Experienced VET Delivery & Experienced VCAL Delivery awards - and the Regional Champion School award for the second time.

Work Placement for VET Students

As VET programs are industry based, all VET students are expected to undertake work placement in their chosen industry – usually in their first year. This usually takes place for one week during the end of term holidays (April, June, and September). Students should already have thought about where they would like to do a work placement – and sourced their own if possible, although Youth Connect (a local federally funded not for profit organisation) sources placements for our students if they can't find their own.

NB Students must not undertake a work placement until the appropriate paperwork (which provides insurance cover) has been completed. Jenny Marks can provide this paperwork.

School Based Apprenticeships & Traineeships (SBATs)

We have many students completing VET Certificates as part time apprentices in SBATs. Some students complete Retail & Hospitality certificates as part of their jobs at McDonalds, Hungry Jacks & the like. Other students are more obviously part time apprentices as they spend a day or more a week in their workplaces and often spend their holidays in training. These SBATs are often in such industry areas as Children's Services, Automotive, Building, Plumbing and Hairdressing. **If a student is currently undertaking training as part of a part time job, and they want to know if this could provide VCE or VCAL credits, contact Jenny Marks.** Units cannot be credited if the College has not been informed – so don't assume we know.

For any and all VET or SBAT concerns drop by and see Jenny Marks, Monday to Thursday, in her office in the back of the Careers Room. Or contact her on

Telephone: (03) 8599 0535

Email: marks.jenny.i@edumail.vic.gov.au



**APPRENTICESHIPS & TRAINEESHIPS
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Start your career with one of Australia's largest employers of trade apprentices! Apprenticeships Group Australia (AGA) can help you gain a qualification and get your career started through one of our apprenticeships or traineeships working with local employers. AGA are now recruiting for the following apprenticeships & traineeships to commence in July 2011;

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Carpentry

Plumbing & Gasfitting

Automotive - Light Vehicle

Automotive - Heavy Vehicle

Automotive - Spare Parts Interpreter

Engineering - Metal Fabrication

Engineering - Mechanical Engineering

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AGA give you the skills you need for the future and offer fantastic employment and training conditions helping you kick off your career! On completion of these apprenticeships and traineeships you will attain the nationally recognised Certificate III level qualification.

For more information on what's available in your region and to apply, please visit;

www.agaustralia.com.au/careers

Applications close Tuesday 5th April.

**Apprenticeships Group Australia give you the skills you need
for the future!**

Work Related Skills

Year 11 OH&S projects



In Term One in Work Skills we have been concentrating on Occupational Health and Safety. We have been working from the [Safe_t1](#) website which is a really informative and interactive resource generated especially for VCAL students. Two weeks ago students presented their own projects where they focussed on one of the major factors that contribute to young people being injured in the work place. Students presented posters, blogs, websites, wiki's, PowerPoint presentations and short videos— many of which were really impressive!

We are now looking at bullying and sexual harassment in the work place and studying [North Country](#) (a film) which is based on a true story of a 'landmark' class action taken against a mining company in the US for sexual harassment.

Next term we are going to work on Myfuture a careers website to assist students with career planning.

